

Stage 2: Research	
Telling Your Story	
Day 1	Telling Your Story

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Common Core Standards	W.7-8.1-3,10 L.7-8.6
Learning Objectives	Students will be able to: <ul style="list-style-type: none"> • Explain their personal connection to their topic by responding to writing prompts
Lesson Resources	Student Journal: <ul style="list-style-type: none"> • Pages 11-12, 25 Digital Resources (available on One World website): <ul style="list-style-type: none"> • Google Slides presentation
Do Now	Turn and Talk: What is something interesting that you know about your topic?
Lesson Introduction	<ul style="list-style-type: none"> • Review class agenda • Pass out student journals • Today you will tell the story of your personal connection to your topic.
Direct Instruction	<ul style="list-style-type: none"> • Explain to students that their personal connection to their topic is important; a strong personal connection will not only provide motivation to complete the One World project, but also help engage the audience in your writing. • Remind students that a personal connection does not have to be deeply personal and that they do not have to have a personal connection. If the activity is too much they can stop and find a story of someone who has experience with their topic.
Guided Practice	<ul style="list-style-type: none"> • Direct students to review the personal connection in Rashad’s exemplar essay on pg. 11-12. • Pose the following questions: <ul style="list-style-type: none"> ○ <i>What is Rashad’s personal connection to the topic?</i> ○ <i>How does his personal connection impact you (the audience)?</i>
Independent Practice	<ul style="list-style-type: none"> • Direct students to page 25 of their journals and go over the directions and question prompts. • Tell students not to worry about grammar or spelling for this activity, they should just focus on answering the questions to write their story. You may also want to assure students that their writing will be private, in case anyone is concerned about sharing a personal story with their peers. • Provide students with time to answer the writing prompts.
Exit Ticket	Think-Pair-Share: <ul style="list-style-type: none"> • What was easy about writing your personal story? • What was difficult about writing your personal story?

Differentiation Suggestions	
Virtual Learning	<ul style="list-style-type: none"> • Students can tell their story verbally by submitting a video (Flipgrid is a great video platform that is easy for students to use). • Have students create an infographic or other visual representation that helps to explain their personal connection to the topic.
Extension	<ul style="list-style-type: none"> • Have students go through the revision process to write a polished narrative.
Student Support Tips	<ul style="list-style-type: none"> • Provide a writing frame for students: <ul style="list-style-type: none"> ○ The topic of _____ is important to me because... This topic has impacted me/my family/my community because... • Allow students to create an image or visual representation of why the topic is important to them. • Encourage the addition of dialogue in the student’s native language, where appropriate.