



Middle School One World Reflection Rubric

Key Elements of a One World Reflection	A Reflection that is Ready for Publication	Notes & Feedback
<p>IDEAS: <i>Does the Reflection respond to one of these essential questions?</i></p> <ul style="list-style-type: none"> • How have I been changed or affected by this issue or cultural experience? • How have I or other youth been changed or affected by this issue or cultural experience? 	<ul style="list-style-type: none"> • The Reflection skillfully answers one of the essential questions • The Reflection connects a personal experience and a broader theme (i.e., local to global; self to others) 	
<p>INFORMATION: <i>Does the Reflection provide a level of description, background information, and facts to educate the reader about the topic?</i></p>	<ul style="list-style-type: none"> • Descriptive language provides imagery in the Reflection • Supporting details are both relevant and interesting • Background information is factual and sources are identified 	
<p>VOICE: <i>Does the writer allow the reader to feel connected to the Reflection?</i></p>	<ul style="list-style-type: none"> • Written in 1st person • Speaks in a way that is energized, honest and straightforward 	
<p>ORGANIZATION: <i>Does the Reflection have structure that allows the reader to clearly follow along?</i></p>	<ul style="list-style-type: none"> • Engaging introduction successfully draws reader into the Reflection • Strong conclusion leaves reader with a sense of closure and/or provokes thought • Transitions clearly connect ideas and paragraphs 	
<p>CONVENTIONS: <i>Does the Reflection follow standard rules of grammar and the One World Reflection formatting requirements?</i></p>	<ul style="list-style-type: none"> • Contains few or no errors • Meets all Reflection requirements: <ul style="list-style-type: none"> ○ 12 point font ○ Accepted word count: 900 - 1,300 	